



## **LESSON PLAN: CONFLICT DIAMONDS**

### **Student Handout Two: UN General Assembly - Conflict Diamond Resolution**

#### **Directions:**

You are representing the interests of one of the key players affecting the issue of conflict diamonds, and will be called to testify before the United Nations General Assembly about your role in the issue as well as possible solutions. After all the presentations have been made, the General Assembly will vote on which solution(s) to pursue in more detail.

#### **Research:**

Research the following topics:

- Your person's or group's background
- How your person or group is related to conflict diamonds
- How your person or group affects or is affected by conflict diamonds
- Any possible solution your person or group has proposed in the past and evaluate its effectiveness

#### **Develop:**

Propose one possible solution or idea to help stop the flow of conflict diamonds. Remember that you are proposing the solution from the point of view of your person or group. Think about the ways that your proposed solution will affect your person or group. Remember that not all "solutions" will seem "nice" or good from all points of view.

#### **Elect:**

Elect a group representative to present your group's findings to the General Assembly. The group representative will assume the role of your assigned person or group, and will introduce himself or herself, provide relevant background/historical information, explain how he or she is connected to conflict diamonds, and present the group's solution to the issue of conflict diamonds. Other group representatives and members of the General Assembly will then ask questions or comment about the proposed solution.